

Module specification

Module code	SOC467
Module title	Introduction to Forensic Psychology
Level	4
Credit value	20
Faculty	FSLS
Module Leader	Professor Iolo Madoc-Jones
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
BA (Hons) Law and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	December 2016
With effect from date	September 2021
Date and details of revision	NA
Version number	2

Module aims

To familiarise students with the main concerns of Forensic Psychology.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe the insights a knowledge of forensic psychology can make to understanding, investigating, prosecuting or addressing crime
2	Describe and assess key psychological research that have influenced understanding of crime or criminal justice processes
3	Identify how criminal justice practices have changed as a result of developments in forensic psychology

Assessment

Indicative Assessment Tasks:

Exam: Unseen/closed book, traditional text based exam (2 hours)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-3	Examination	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Forensic psychology as a profession
Psychological Theories of crime
Mental Health and Crime
DSM/ICD
Offender profiling
God/Cop bad cop
PEACE
Cognitive interviewing
Eyewitness testimony
Lie Detection
Psychology of the courtroom
What works?

Indicative Bibliography:

Essential Reads

Howitt, D. (2015). Introduction to Forensic and Criminal Psychology (3rd ed.). Harlow, UK: Pearson.

Other Indicative Reading

Towl, G.J and Crichton, D.A (2015) Forensic Psychology. Chichester: BPS: Blackwell.

Davies, G and Beech, A (2012) Forensic Psychology: Crime, Justice, Law and Interventions. Chichester: British Psychological Society and John Wiley and Sons.

Employability skills – the Glyndŵr Graduate

Engaged
Ethical
Commitment
Curiosity
Resilience
Confident
Organisation
Communication